

Remote education at St Keyna Primary School

This document is designed to give a summary of our remote education offer across the whole-school.

The remote education of children in different year groups is significantly different and of course most older children can work independently for longer chunks of time.

As a school we want the best for every single child and want to work closely with parents and carers. As part of this commitment we will need to communicate frequently so please do ask for clarification, ask for further support, discuss your child/children's learning with us whenever it is required.

Please do also note and understand that our dedicated teaching staff are providing physical education to our key worker and vulnerable children groups in school and remote education to all of our other children.

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- We will email English and Maths lessons - using Teachers2parents
- We will be available to answer any questions and support learning
- Additional printed resources may be available (dependant on the subjects being covered)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We email at least an English, Maths and topic lesson each day, with supplementary tasks, such as wellbeing work and PE activities with Key Stage 2 children being set 4 hours work and Reception and Key Stage 1 children being set 3 hours' work.

We will aim to teach most aspects of the curriculum, although some lessons/subjects will be adapted as we understand that some lessons/subjects are easier to teach in school.

We will check in on pupils weekly, either through phone calls or via zoom meetings.

Please do work in partnership with us and do ask for help and support when it is needed.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Reception, Year 1 and Year 2 – at least 3 hours a day Year 3-6 – at least 4 hours a day
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Accessing remote education

How will my child access any online remote education you are providing?

This will be through the following platforms, apps and websites:

Email, Zoom, Class Dojo, White Rose Maths, Read Write Inc phonics, Oak National Academy, BBC education programming, TT Rockstars, Accelerated Reader and a variety of other websites and apps

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Availability of laptops to borrow

- Parents can request a laptop to support their child's learning. We have a limited number but we will do our best to meet any demand
- We have also been allocated laptops through a Government scheme and will inform you when they have arrived
- There will be a loan agreement for parent/carers to sign
- We can help with internet connection and can access routers and dongles. Please contact the school office to let us know if internet connectivity or an internet connection is an issue.

How pupils can access any printed materials needed if they do not have online access?

Weekly printed work packs will be prepared and White Rose Maths books have been purchased for Years 1-6.

How pupils can submit work to their teachers if they do not have online access?

Work can be photographed and submitted through Class Dojo.

If a family does not have a mobile phone or credit – work can be brought into school on a weekly basis.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teaching approaches as part of our remote learning offer

Some examples of remote teaching approaches:

- daily zoom meetings
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks (White Rose Maths) and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

expectations for pupils' engagement with remote education

- pupils are expected to complete their daily learning tasks. When they are unable to complete all tasks – English and Maths have to be prioritised and completed first
- pupils are expected to log onto the daily zoom meeting (with parent/carer dependent on their age) and to follow our zoom protocols
- pupils are expected to submit work with adult help on Class Dojo

expectations of parental support

- work alongside your child/children when needed, which could be all of the time.
- Support your child/children to produce work of a high quality work and help them with understanding when needed if you can
- Support your child/children to participate appropriately in the zoom meetings and to submit requested work on Class Dojo
- Communicate any issues, learning needs or problems, regarding learning, wellbeing, connectivity, etc. with the class teacher

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

How, and how often, we will check pupils' engagement with remote education

There will be daily Zoom meetings which we expect every child to attend as they will be an opportunity to set out the days' learning and also to discuss any misconceptions. There will at times be work that needs to be submitted via Class Dojo following remote lessons –i.e. Oak National Academy lessons.

2-4 pieces of work will need to be submitted each week

Our approach where engagement is a concern, including how we will inform parents and carers

We will discuss engagement with parents/carers when children have not accessed Zoom meetings or have not submitted work over a one-week period.

We would aim to support the individual child and parent/carer more and this could take many forms.

When engagement is a concern we will send a brief text message or email and then telephone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean written comments for individual children. For example, whole-class feedback and verbal feedback, amongst many other methods. Our approach to feeding back on pupil work is as follows:

Methods we will use to assess and feedback on pupils' work

- Work submitted via Class Dojo will be marked with appropriate feedback given
- Verbal feedback can also be given over Zoom and the over the phone when appropriate.
- All work submitted to Class Dojo will be acknowledged with 2-4 pieces of work/tasks being fed back on each week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

How we work with families to deliver remote education for pupils with SEND

- Work will be differentiated.
- Additional zoom tuition available when needed
- Teachers and the Inclusion Lead, Mr. Jones will be available for support and guidance.
- Telephone and zoom Thrive sessions and contact with Mrs. Blacker
- Weekly wellbeing packs to work through
- Speech and Language support will continue over zoom or through a home learning pack
- Diagnostic assessments will still take place when possible

How we work with families to deliver remote education for younger pupils, for example those in reception and year 1

- Work set will be more practical
- Work will be more story-based
- Use of e-books on Oxford Owl site

Remote education for self-isolating pupils will continue in-line with our school approach