



ST KEYNA PRIMARY SCHOOL

PE & SCHOOL SPORTS PREMIUM PLAN REVIEW 2019-20



Academic Year: 2019/20		Total fund allocated: £18,100	Updated: 11.11.20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with greater opportunities to be involved in physical activity on a daily basis. Consequently children are fitter and have improved concentration and learning.	<ul style="list-style-type: none"> Play leader to provide a wide variety of physical activities/opportunities for children to be involved in at lunchtimes. Provide staff training where needed. Ensure the outdoor play equipment is regularly audited and maintained Playground markings to be improved to facilitate daily physical activity, i.e. four-square game markings etc Continue to promote the use of Physical Activity in curriculum lessons. E.g. The use of Maths of the Day resources, Jumpstart Johnny, Go-Noodle. REAL PE - Children encouraged to practise the Fundamental Movement Skills learnt in class during their free time, breaks and at home with Skills of the Week videos online. Implement 'daily mile' activity across the school and an intra-house running competition (termly) 	£1400 £500 £1200 £745	<ul style="list-style-type: none"> Play supervisor (SS) has had a positive impact during lunchtime sessions with well-timetabled slots for different groups of children to access resources and enjoy more structured games with their friends. Equipment replenished over the year to meet demand Playground markings not yet repainted MOTD resources not well used (target download of resources wanted before subscription runs out and then cancel renewal) JSJ and GONoodle well used for warm-ups, wet play sessions SOTW set up and put on the school's web/facebook page The inter-school running competition was successfully carried out on 3 occasions. 	<ul style="list-style-type: none"> Assemblies/lessons to address issues of disrespect and confrontation between pupils and towards play leaders during sessions Assemblies/lessons to address issues of mistreatment of equipment (basketball backboards, football goal-nets) during sessions Pupil voice to discover any markings in particular children would like to make use of. Ongoing target, staff inset/staff meeting needed to model teaching of the new <i>Jasmine</i> online materials to all teaching staff. Marked route included and/or possibly a new

	<ul style="list-style-type: none"> • School Clubs - Provide a wide variety of clubs provided by staff and coaches. Encourage the inclusion of identified non-participants. • Promote the use of young sports leaders to assist with the intra-house running competition. 	Total £3,800	<ul style="list-style-type: none"> • 'Daily Mile' used in various classes R Y3-6. Significant impact observed in Y5 in terms of focus, fitness, determination & happiness • Y5 and 6 marshals did an excellent job with the running of these events, not only making sure things ran efficiently but adding to the occasion by assisting struggling runners and cheering others on . 	<p>route incorporating the W/W/W (risk assessment pending)</p> <ul style="list-style-type: none"> • Whole school to adopt the 'Daily Mile'. Possible sign up to the official scheme with rewards, prizes and challenges taken on throughout the year. • Children who consistently follow the ammonite code to be rewarded with a place on the sports leaders roster.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	Percentage of total allocation: 6%
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in PE and in particular Outdoor Activities promotes the health and wellbeing of all children. Children will be physically and mentally well and more able, impacting on whole school improvement.	<ul style="list-style-type: none"> • Outdoor Learning - All subject leaders share expertise to improve outdoor learning within their subjects. Opportunities for CPD in the B&NES outdoor learning network. • Audit school resources and purchase new resources to enhance outdoor learning and participation. • REAL PE - PE Subject leader to organise Fundamental Movement Skills refresher training for all teachers including, assessing and tracking progress using the FUNS Skills Wheel. 	<p>£200</p> <p>£300</p>	<ul style="list-style-type: none"> • Throughout 'lockdown period' all classes taught at least 2 lessons per week outside and often more frequently increasing significantly the opportunities for sharing and gaining expertise. • Equipment audited and purchased throughout the year. • Jasmine training workshop attended, online materials purchased just prior to 'lockdown' 	SL to carry out lesson observations and feedback to ensure consistency and quality of REAL PE implementation.

	<ul style="list-style-type: none"> Resource Audit - Complete an audit of resources to ensure all planned activities are facilitated. Review and purchase new equipment where needed. 	£500	<ul style="list-style-type: none"> Equipment audited and purchased throughout the year. 	
				Total £1000
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff are supported well in delivering high quality PE and as a consequence the children make excellent progress.	<ul style="list-style-type: none"> Subscribe to the Bath & North East Somerset School Sport Partnership - Includes: CPD Courses, Staff Inset, Subject Leader Network, In School Curriculum CPD & Intervention, Additional School Sport Curriculum Coaches, Supporting and Extending pupil achievement, Inter school competition and School to Community Sporting Pathways. Allocate funds and time to enable PE Subject Leader to coordinate the development of PE, including planning and reviewing progress. Complete a staff audit of skills to assess progress and areas of need and development. Identify staff requiring swimming teaching CPD. Employ a range of PE/Sports coaches to provide high quality CPD for staff (see below). 	<p>£1,650</p> <p>£350</p> <p>£500</p> <p>Total £2,500</p>	<ul style="list-style-type: none"> Various coaches visited the school throughout the year providing high quality coaching and guidance to pupils across all age ranges. The school was represented by pupils in a variety of sporting events in the community across the year PE leader attended three events which focussed upon the development of PE within the school (Jasmine implementation, competitiveness guidance,) 	<ul style="list-style-type: none"> Funding in place to maintain the coaching provision for 2020-21 School teams will be maintained with a desire to look at opportunities for new events (gymnastics, rugby etc) Plan in SL time for PE lead to carry out brief observations and feedback to staff
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				50%

	Leaders from St Brendan's Sixth Form College to facilitate events.	Total £1,800		
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Appendix 1

St Keyna Primary School
School Sports Premium - Coaching Programme 2019/20

<u>Term</u>	<u>Coaching Activity & Year</u>
One	<ul style="list-style-type: none">• Bath Rugby Coaching - Y3/4 (Mon pm) + After School Club. Starting 9th Sept x 6 wks• Baskervilles Gymnastics - Y1/2 Monday PM• Zumba - Y1&2 (Fri 1-2.15pm)
Two	<ul style="list-style-type: none">• Bath Rugby Coaching - Y5/6 (Mon pm) + After School Club. Starting 4th Nov x 6 wks• Baskervilles Gymnastics - YR&4 Mon PM + After School Club• Zumba - Y5&6 (Fri 1-2.15pm)
Three	<ul style="list-style-type: none">• Baskervilles Gymnastics - Mon PM Y5&6 + After School Club• Dance - Michelle Rochester - Thurs PM, Dance Umbrella Preparation + After School Club• Yoga - Karina Blair - Y1/2 - Tues PM + After School Club
Four	<ul style="list-style-type: none">• Baskervilles Gymnastics - Mon PM Y3 & 2/3 + After School Club• Dance - Michelle Rochester - Thurs PM + After School Club• Yoga - Karina Blair - YR/1- Tues PM + After School Club
Five	<ul style="list-style-type: none">• Basketball Coaching (Matt Alnatts) Year 3&4 - Tuesday pm• Dance - Michelle Rochester - Thurs PM + After School Club• Yoga - Karina Blair - Y6 (2Grps) - Tues PM + After School Club
Six	<ul style="list-style-type: none">• Basketball Coaching (Matt Alnatts) Year 5&6 - Tuesday pm• Dance - Michelle Rochester - Thurs PM + After School Club• Yoga - Karina Blair - Y5(2Grps) - Tues PM + After School Club• Zumba - Y3&4 (Fri 1-2.15pm)