

ST KEYNA PRIMARY SCHOOL'S 2018-19 PERFORMANCE

Every year, schools have to report to governors, parents and carers, on how pupils are performing at the end of each key stage and in Year 1 how the children performed in their phonic assessments. I am pleased to report that this year has been another good year for St Keyna, especially considering the higher than average percentage of pupils we have with additional needs.

	2017	2018	2019
Reception Cohort (number of children)	45	37	29
Reception pupils achieving a Good Level of Development	62.2%	59.5%	69%
Disadvantaged pupils achieving a Good Level of Development	62.2	63	80
<i>National comparison</i>	70.7%	71.5%	71.8%

In **Reception** 69% of the children achieved a Good Level of Development. This is an increase on previous years and very close to anticipated national figures.

Phonics	2017	2018	2019
Yr 1 Cohort (number of children)	30	49	39
Yr 1 pupils meeting the required standard	70%	69.4%	71.8%
Disadvantaged pupils meeting the required standard		50	50
<i>National comparison</i>	81%	82.5%	82%
Yr 2 Cohort (number of children)	4	9	14
Yr 2 pupils meeting the required standard	25%	77.8%	78.6%
Disadvantaged pupils meeting the required standard		50	83
<i>National comparison</i>	61.6%	60.8%	
End of Keystage Cohort	28	30	49
Yr 2 pupils meeting the required standard in either Yr1 or Yr2	89.3%	93.3%	93.9%
<i>National comparison</i>	92%	91.8%	91%

In **Year 1** 72% of pupils met the required standard in phonics which shows increased progress from their Reception year and an improvement on the previous two years, but falls short of the national standard. We feel proud of what has been achieved and are sure that the children who didn't meet the standard will catch up soon. This is proven by the fact that we have a higher than national percentage achieving the standard by the end of the Key Stage.

In **Year 2 (End of Key Stage 1)** – Our 46 Year 2 children have made significant progress during KS1 from their baseline (62% of this year group achieved a Good Level of Development in their Reception year) and it is good to see that the children have made excellent progress achieving results very close to national in reading and maths and well above national for writing.

Year 2	READING				WRITING				MATHS			
	SCH. 2017	SCH. 2018	SCH. 2019	Nat. 2019	SCH. 2017	SCH. 2018	SCH. 2019	Nat. 2019	SCH. 2017	SCH. 2018	SCH. 2019	Nat. 2019
% at Expected Standard	73	63	74	75	67	53	85	69	70	67	76	76
% working at greater depth	23	13	24	25	20	7	24	15	20	13	24	22
% at Expected for Disadvantaged Pupils	25	60	64	78	50	40	79	73	38	60	64	79

In **Year 6 (a cohort with 41% SEND)** our 34 children achieved excellent results in their writing with 88% of them reaching Age Related Expectation (ARE). Performance in maths and reading was slightly lower than previous and below national although a much greater proportion of our disadvantaged children achieved ARE this year. A similar pattern is reflected in our combined Reading/Writing/Maths results.

KS2 HEADLINES

Year 6	READING				WRITING				MATHS				GPVS			
	SCH. 2017	SCH. 2018	SCH. 2019	National 2019	SCH. 2017	SCH. 2018	SCH. 2019	National 2019	SCH. 2017	SCH. 2018	SCH. 2019	National 2019	SCH. 2017	SCH. 2018	SCH. 2019	National 2019
% at Age Related Expectation	60	73	68	73	64	79	88	78	84	79	74	79	84	82	74	78
% working at greater depth	12	27	15	27	8	33	18	20	8	18	15	27	20	33	18	36
% at Expected for Disadvantaged Pupils	44	42	63	78	44	58	94	83	78	50	75	84	78	58	88	83

KS2	SCHOOL 2017	SCHOOL 2018	SCHOOL 2019	National 2019
% EXPECTED STANDARD ACHIEVED ACROSS R,W,M	44	64	53	65
% HIGHER STANDARD ACHIEVED ACROSS R,W,M	4	15	9	10
% EXPECTED STANDARD ACHIEVED ACROSS R,W,M Disadvantaged Pupils	33	25	50	51

Average Scaled Scores

	School 2017	School 2018	School 2019	National 2019
Reading	101	106	102	104
Maths	103	104	103	105

Progress Scores

	School 2017	School 2018	School 2019	Disadvantaged Pupils 2019	National 2019	B&NES 2018
Reading	-1.77	-1.8	-0.8	-1.8	0.03	0.23
Writing	-2.21	0.07	+1.8	+1	0.03	-0.73
Maths	0.09	-2.09	-1.1	-1.2	0.03	0.03