



ST KEYNA PRIMARY SCHOOL

PE & SCHOOL SPORTS PREMIUM REVIEW 2020-21



Academic Year: 2020/21		Total fund allocated: £18,400		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with greater opportunities to be involved in physical activity on a daily basis. Consequently children are fitter and have improved concentration and learning.	<ul style="list-style-type: none"> Play leader to provide a wide variety of physical activities/opportunities for children to be involved in at lunchtimes. 	£1400	Play leader role restricted due to COVID related bubbles. Children did have access to a range of equipment to play activities at lunchtime (tennis, basketball, football, 4-square, skipping)	Timetabled activities (football, tennis, basketball) for certain groups (Lower and upper KS2 classes, boys/girls)
	<ul style="list-style-type: none"> Provide lunchtime staff with refresher training on play and Playpod. Scrapstore to provide a 2 ½ hour session to achieve this. 	£500	PLAYPOD NOT IN USE FOR THE DURATION OF THE YEAR DUE TO COVID RESTRICTIONS.	To re-introduce the Playpod during lunchtimes for 2021-22 and organise training for lunchtime staff as well as UKS2 pupils.
	<ul style="list-style-type: none"> Ensure the outdoor play equipment is regularly audited and maintained CB to be given release time to conduct this and report findings. 	N/A	A higher quantity of PE resources were lost/damaged during the year as they had been allocated to classes separately and weren't stored in a central hub.	An equipment audit to be taken (September). New resources ordered. PE equipment to be stored in the relevant locations (green shed and hall roller shutter store)
	<ul style="list-style-type: none"> Playground markings to be improved to facilitate daily physical activity, i.e. four-square game markings etc 	£1000	KS2 Playground markings were restored, including netball court, with additions such as the 100 square (for use in maths) and extra 4-square court.	Markings in KS1 playground to be restored/removed/added to after liaising with staff and pupils to gauge Requirements.
	<ul style="list-style-type: none"> Continue to promote the use of Physical Activity in curriculum lessons. E.g. The use of Jumpstart Johnny, Go-Noodle. 		Regular physical activity within lessons across the school with the use of Go-Noodle, BBC Supermovers, JJohnny and Maths of the Day. Teachers have	Liaise with staff do determine which programmes to continue with and then discuss the optimum times to be making use of them during the

	<ul style="list-style-type: none"> • REAL PE - Children encouraged to practise the Fundamental Movement Skills (FMS) learnt in class during their free time, breaks and at home with Skills of the Week videos online. • Maintain 'daily mile' activity across the school and a termly Inter-house running competition (IHRC) • School Clubs - When COVID conditions allow, provide a wide variety of clubs provided by staff and coaches. Encourage the inclusion of identified non-participants. • Promote the use of young sports leaders to assist with the intra-house running competition and school sports days 	<p>£600</p> <p>Total £3,600</p>	<p>noted greater focus levels as a result particularly during morning sessions.</p> <p>Most Classes are making use of Real PE scheme to teach FMS however this isn't consistent all years. As a result, there is currently not a secure understanding from pupils of Real PE, what it is and what it teaches them.</p> <p>Classes across the school have successfully set up their <i>Daily Mile</i> sessions and the termly running competition was successfully completed with clear improvement from pupils in their running (faster times, greater participation, improved technique)</p> <p>Despite the January-March lockdown, clubs were provided to pupils (within their bubbles) covering a range of activities (multi-sports, cross-country, athletics, dance)</p> <p>Y5 children assisted with the running of all IHRCs as well as the early years sports day in July</p>	<p>school day</p> <p>Staff meeting training for teachers to give them the confidence to use the software effectively.</p> <p>MP to organise an assembly to re-introduce children to <i>Real PE</i> and talk about its links to the activities they practise with the sports coaches.</p> <p>Use the data from these runs to give children opportunities to represent the school in 2021-22 at both cross-country and athletics events in the local school's community.</p> <p>With no restrictions, allow children access o a greater range of activities with clubs available to multi-year groups as well as having a 2nd choice to try more than one at a time.</p> <p>Maintain UKS2 marshals for IHRC. Add a rota of duties to the event so that pupils can undertake a range of roles during the events.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p>
				<p>7%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>		

<p>Participation in PE and in particular Outdoor Activities promotes the health and wellbeing of all children. Children will be physically and mentally well and more able, impacting on whole school improvement.</p>	<ul style="list-style-type: none"> Outdoor Learning - All subject leaders share expertise to improve outdoor learning within their subjects. Opportunities for CPD in the B&NES outdoor learning network. 	£200	Pupils making regular use of the Wild Willow for a range of different subjects (environmental art, PE (invasion games), History (stone-age house), science (plant reproduction))	<p>Further opportunities: Orienteering within the WWW. Contact specialist from SSP</p> <p>Tent building and camping skills (resources to be added to)</p>
	<ul style="list-style-type: none"> Audit school resources and purchase new resources to enhance outdoor learning and participation. (CB) 	NA	NO SPECIFIC RESOURCES PURCHASED FOR WWW THIS YEAR. Current resources used from PE/science/gardening store.	
	<ul style="list-style-type: none"> Gardening and clearing in WWW- using existing grounds maintenance contract to clear routes through the bushes/ let grassy areas grow and be mown. 	£500	ACTION NOT YET TAKEN	Contact groundskeepers to discuss clearing and maintenance possibilities in 2021-22
	<ul style="list-style-type: none"> Tree planting in the Wild Willow Wilderness - possibility of accessing free trees 		ACTION NOT YET TAKEN	Contact local garden/tree retailers to discuss accessing free trees.
	<ul style="list-style-type: none"> REAL PE - PE Subject leader to organise Fundamental Movement Skills refresher training for all teachers including, assessing and tracking progress using the FUNS Skills Wheel. 	£300	ACTION NOT YET TAKEN	Contact Sarah Moon to organise a staff session on Real PE with specific focus on tracking progress/assessment.
	<ul style="list-style-type: none"> Resource Audit - Complete an audit of resources to ensure all planned activities are facilitated. Review and purchase new equipment where needed. 	£300	All planned activities for 2020-21 were delivered and resources purchased where needed throughout the year.	Set up an equipment log book for staff to fill in when equipment needs replacing or adding to. PE subject leader to check daily.
		Total £1300		
<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				Percentage of total allocation:

				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		
Staff are supported well in delivering high quality PE and as a consequence the children make excellent progress.	<ul style="list-style-type: none"> • Subscribe to the Bath & North East Somerset School Sport Partnership - Includes: CPD Courses, Staff Inset, Subject Leader Network, In School Curriculum CPD & Intervention, Additional School Sport Curriculum Coaches, Supporting and Extending pupil achievement, Inter school competition and School to Community Sporting Pathways. • Allocate funds and time to enable PE Subject Leader to coordinate the development of PE, including planning and reviewing progress. • Complete a staff audit of skills to assess progress and areas of need and development. Identify staff requiring swimming teaching CPD. • Employ a range of PE/Sports coaches to provide high quality CPD for staff (see below). 	£1,750	SSP were able to support throughout the year offering opportunities for children to compete in competitions remotely (Quad Kids) before setting up events towards the end of the year (football and athletics tournaments)	<p>Begin to make greater use of additional coaches to broaden the field of activities undertaken at St Keyna. Return to regular competitions for St Keyna Pupils in a range of events. Pupils from LKS2 to be given opportunities to participate as well as those who are less competitive.</p> <p>To schedule dates in throughout the year with specific PE aims to be met during those times.</p> <p>Audit staff for swimming CPD in 2021-22 with qualified coaches delivering the swimming lessons during the year.</p>
		£350	Time given during the year as and when the PE SL needed to completed subject related tasks.	
		£500	COVID restrictions meant that swimming was not undertaken during 2021-22 and CPD for staff not given.	
		<i>Total £2,600</i>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		

<ul style="list-style-type: none"> Provide children with the opportunity to participate in a wide variety of new sports/activities, led by experienced and skilled coaches, in order to excite children and promote long term interest. 	<ul style="list-style-type: none"> Devise a Coaching Programme for the academic year 2020/21 (see appendix 1). Use local qualified coaches and reputable sporting organisations to lead sessions. This will include both curriculum sessions and clubs (when Covid restrictions allow) Identify members of staff with skills to deliver a wide variety of extra-curricular activities, both PE and Physical experiences. 	<p>£9,000</p> <p>Total £9,000</p>	<p>A range of coaches were able to provide sessions for most of the academic year. Children across both key stages benefitted from both indoor and outdoor activities at a time when these were severely restricted at venues outside of school.</p> <p>A range of staff delivered extra-curricular physical activities using their skills.</p> <p>Multi-sports (OR) Dance (SS KB) Cross-country/athletics (MP)</p>	<p>Funding is in place for this programme to continue in 2021-22 with targeted coaches used.</p> <p>New coaches will be approached to give children further exposure to new sports/activities (orienteering, archery)</p> <p>Continue to pursue opportunities for children by making use of staff skills within a range of physical activities.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p> <p>10%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:		
<p>Ensure that the children have the opportunity to participate in a range of competitive events, both in and outside of the school setting. As a result children become focused on training and improving health, fitness and ultimately performance.</p>	<ul style="list-style-type: none"> Provide financial allocation from the Sports Premium to ensure transport can be arranged, enabling greater participation in competitions. Enter the Keynsham Schools Swimming Gala and prepare a team for the event. Organise training sessions leading up to the competition. Look to increase participation in a range of school games competitions - release staff to enable participation. Annual Sports Days organised for children all phases of the school. At KS2 enlist the support of Play 	<p>£400</p> <p>£800</p> <p>£400</p> <p>£200</p>	<p>Transport not needed in 2020-21</p> <p>No swimming in 2020-21 due to Covid-19</p> <p>Children from across the school took part in a limited range of competitions (football, athletics, and cross-country)</p> <p>Sports Days were limited to spectator free races led by staff and Year 5 marshals. Play Leaders</p>	<ul style="list-style-type: none"> Look to use minibus when events require larger teams of children. St Keyna to enter any local gala events once health guidelines make this possible. Opportunities to take part in new events in 2021-22 will be considered (netball, rugby, cycling)

	Leaders from Wellsway/Broadlands to facilitate events.	Total £1,800	were unable to attend due to COVID restrictions	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No Data
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No Data
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No Data
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Appendix 1

St Keyna Primary School School Sports Premium - Coaching Programme 2020/21

<u>Term</u>	<u>Coaching Activity & Year</u>
One	<ul style="list-style-type: none">• Bath Rugby Coaching - Y3/4 (Mon pm)• Basketball Coaching- Y5/6 (Thurs PM)• Zumba - Y2&3 (Weds 1-3pm)
Two	<ul style="list-style-type: none">• Bath Rugby Coaching - Y3/4 (Mon pm)• Basketball Coaching- Y5/6 (Thurs PM)• Zumba - YR & 1 (Weds 1-3pm)
Three	<ul style="list-style-type: none">• Baskervilles Gymnastics -Mon PM Y5&6 +• Dance - Michelle Rochester - Tues PM YR/1, <u>POSTPONED DUE TO COVID-19</u>
Four	<ul style="list-style-type: none">• Baskervilles Gymnastics -Mon PM Y3/4 +• Dance - Michelle Rochester - Tues PM Y2/3, <u>POSTPONED DUE TO COVID-19</u>
Five	<ul style="list-style-type: none">• Cricket Coaching - Fri PM Y3/4• Baskervilles Gymnastics -Mon PM Y3/2 +
Six	<ul style="list-style-type: none">• Zumba - Y3&4 (Fri 1-2.15pm)• Baskervilles Gymnastics -Mon PM Y1/R +• Cricket Coaching - Fri PM Y5/6