



ST KEYNA PRIMARY SCHOOL

PE & SCHOOL SPORTS PREMIUM PLAN 2018-19

REVIEWED



Academic Year: 2018/19		Total fund allocated: £18000		Date Updated: 4.9.18	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Provide children with greater opportunities to be involved in physical activity on a daily basis. Consequently children are fitter and have improved concentration and learning.	<ul style="list-style-type: none"> Lunch Time Staff provide a wide variety of physical activities/opportunities for children to be involved in. Provide staff training where needed. Ensure the play equipment is regularly audited and resources replenished Playground markings, fixed play equipment and access to the old site for outdoor activities improved Continue to promote the use of Physical Activity in curriculum lessons. E.g. The use of Maths of the Day resources, Jumpstart Johnny, Go-Noodle. All subject leaders to include outdoor learning goals in their annual subject leader plans REAL PE - Children encouraged to practise the Fundamental Movement Skills learnt in class during their free time, breaks and at home. 	£1500	<p>An audit of lunchtime play equipment has been completed. New resources purchased, providing children with the chance to engage in activities such as tennis, basketball and skipping.</p> <p>Access to the old school site has been organised and the area made safe for activities. Staff are taking full advantage of this.</p> <p>Playground markings still needs addressing and should be carried forwarded to 2019-20 plan.</p> <p>Staff have received CPD on Daily Physical Activity and are encouraged to use the listed resources with the children.</p> <p>The PE subject leader has set Fundamental Movement tasks for children to complete outside of curriculum time.</p>	<p>An audit of all PE equipment across the school is now necessary. Stock needs replenishing.</p> <p>Discuss during staff meetings the use of this area; think about best practice and other CPD opportunities.</p> <p>Collect quotes for the work to be completed in 2019/20</p> <p>Consider a whole school approach to the implementation of DPA.</p>	

	<ul style="list-style-type: none"> • Invite Brendan Rouse the BANES DPA specialist into school to run activities with all classes in order invigorate practice. Review strategies in school and adopt agreed practice for daily activity. Explore the possibilities of intra-school competition. • School Clubs - Provide a wide variety of clubs provided by staff and coaches. Encourage the inclusion of identified non-participants. • Promote the use of young sports leaders to run activities during break and lunch times. 	£1000	<p>Brendan visited the school to work with both the children and the staff. School practice was reviewed and opportunities to develop DPA further were discussed.</p> <p>This year we have been able to provide a wide range of extra curricular activities, ranging from specific sports including: football, gymnastics, rugby, yoga, through to outdoor activities promoting physical and mental wellbeing. This has included activities such as gardening and Forest School sessions.</p>	<p>As above.</p> <p>PE subject leader to maintain links with local coaches and clubs in order to provide the best possible experiences for the children.</p>
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<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 12%</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participation in PE and in particular Outdoor Activities promotes the health and wellbeing of all children. Children will be physically and mentally well and more able, impacting on whole school improvement.</p>	<ul style="list-style-type: none"> • Outdoor Learning - All subject leaders to consider how outdoor learning can be facilitated within their curriculum area. Actions points to be addressed in this year's subject action plans. • Continue to promote participation in Outdoor and Adventurous Activities. - Including Forest School sessions on and off-site and school visits to outdoor education centres • Grounds - Look to improve the school grounds, including access to the old school site to improve opportunities and access to a 	£1200	<p>Teaching staff and subject leaders have worked hard to seek opportunities for the children to engage in outdoor learning. All subject leaders have incorporated action points within their plans.</p> <p>Outdoor learning, including Forest School opportunities, have been encouraged this year.</p> <p>The Willow Wilderness has been made available, made safe and new fencing provided. The site is now popular with staff and children.</p>	<p>Opportunities to share expertise amongst staff. Seek out other possible CPD opportunities and engage in the B&NES outdoor learning network</p> <p>Provide a storage space for outdoor learning equipment near to the Willow Wilderness. Audit school resources and purchase new resources to enhance learning and participation.</p>

	<p>wider range of outdoor/physical learning opportunities.</p> <ul style="list-style-type: none"> • REAL PE - PE Subject leader to continue providing Fundamental Movement Skills sessions for all children in KS2, assessing and tracking progress using the FUNS Skills Wheel. In addition support staff delivering sessions in KS1. • Resource Audit - Complete an audit of resources to ensure all planned activities are facilitated. Review and purchase new equipment where needed. 	£1000	<p>The children across the school continue to make great progress within the area of Fundamental Movement Skills.</p> <p>Resources have been purchased on a needs basis, including such items like basketball backboards.</p>	<p>Consider buying into the updated REAL PE materials - 'Jasmine' This could also be linked with staff training - contact Sarah Moon of Create for further details and a quote.</p> <p>A more thorough audit is now necessary and resources purchased for the forthcoming academic year 2019-20</p>
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff who are supported well in delivering high quality PE and as a consequence the children make excellent progress.	<ul style="list-style-type: none"> • Subscribe to the Bath & North East Somerset School Sport Partnership - Includes: CPD Courses, Staff Inset, Subject Leader Network, In School Curriculum CPD & Intervention, Additional School Sport Curriculum Coaches, Supporting and Extending pupil achievement, Inter school competition and School to Community Sporting Pathways. • Allocate funds and time to enable PE Subject Leader to coordinate the development of PE, including planning and reviewing progress. • Complete a staff audit of skills to assess progress and areas of need and development. 	<p>£1600</p> <p>£350</p>	<p>The Bath & North East Somerset School Sport Partnership has been instrumental in providing valuable opportunities this year. There have been numerous CPD opportunities, including DPA and tennis training. The children have participated in a range of activities including inter school competitions and the Dance Umbrella at the Forum in Bath. Opportunities for G&T children have also been taken up.</p> <p>The audit of staff skills has not been completed.</p>	<p>It is recommended that the schools subscribes to the B&NES School Sport Partnership for 2019/20, as this is an invaluable service.</p> <p>Carry forward to 2019/20 plan</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide children with the opportunity to participate in a wide variety of new sports/activities, led by experienced and skilled coaches, in order to excite children and promote long term interest. 	<ul style="list-style-type: none"> Prepare a Coaching Programme for the academic year 2018/19. Use local qualified coaches and reputable sporting organisations to lead sessions. This will include both curriculum sessions and clubs. Identify members of staff with skills to deliver a wide variety of extra curricular activities, both PE and Physical experiences. 	£8750	<p>School Sports Premium Coaching Programme prepared for the academic year. (See plan below for further detail).</p> <p>A wide range of clubs have been offered this year including football, cross-country, athletics, Forest School, gardening, Jumpstart Johnny and keep fit classes.</p>	<p>Prepare a coaching programme for the academic year 2019/20 based on positive experiences from the last year.</p> <p>Continue to audit skills of staff and seek to provide opportunities for the children in the next academic year.</p>
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that the children have the opportunity to participate in a range of competitive events, both in and outside of the school setting. As a result children become focused on training and improving health, fitness and ultimately performance.</p>	<ul style="list-style-type: none"> Provide financial allocation from the Sports Premium to ensure transport can be arranged, enabling greater participation in competitions. Enter the Keynsham Schools Swimming Gala and prepare a team for the event. Organise training sessions leading up to the competition. Look to increase participation in a range of school games competitions - Release staff to enable participation. Annual Sports Days organised for 	<p>£800</p> <p>£1400</p> <p>£400</p>	<p>We have been able to provide opportunities for children to participate in a wide range of events, including football matches at both league and cup level. In addition there have been athletics events such as Quad-Kids and participation in cross-country inter-school events. We have been able to take part in the B&NES Dance Umbrella at the Bath Forum. With a large number of KS1 children taking part.</p> <p>Successful sports days completed</p>	<p>Maintain links and subscribe to the B&NES School Sport Partnership.</p> <p>Continue to allocate funding from the SSP to ensure transport and staff cover is not a barrier to participation.</p> <p>Review approach to sports days</p>

	children all phases of the school. At KS2 enlist the support of Play Leaders from St Brendan's Sixth Form College to facilitate events.		for EYFS, KS1 and KS2. These events were all well attended by parents and carers.	to ensure a balance of track events and child participation.
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Funds were allocated to provide coaching sessions and ensure resources were in place to enable a swimming team to participate in an inter-school swimming gala. Unfortunately due to the local pool closure for refurbishment, this was not possible.

St Keyna Primary School
School Sports Premium Coaching, REAL PE & Swimming Programme 2018/19

<u>Term</u>	<u>Coaching Activity & Year</u>
One	<ul style="list-style-type: none"> • Zumba - (Liz Garnham) Y5&6(Tuesday pm - 30min sessions, 1pm-2.15pm) • Free G - Baskervilles Gymnastics Y2 x2 classes (Mon pm) • Yoga Club - After School Club (Monday) • Bath Rugby Coaching - Y3/4 (Mon pm) + After School Club • Y5/6 Swimming Coaching (Tues pm) • KS2 1hr REAL PE (TS)
Two	<ul style="list-style-type: none"> • Zumba - (Liz Garnham) Y1/2 x3 classes (Tuesday pm - 25min sessions, 1pm-2.15pm) • Free G - Baskervilles Gymnastics YR&Y1 Classes (Mon pm) + KS2 Club • Bath Rugby Coaching Y5/6 (Monday PM) + After School Club • Y3/4 Swimming Coaching (Tues pm) • KS2 1hr REAL PE (TS)
Three	<ul style="list-style-type: none"> • Yoga - Y2 x 2 Classes -(Thurs PM) • Free G - Baskervilles Gymnastics Y5&6 + KS1 Club • Dance (Michelle Rochester) Year 3&4, • Y3/4 Swimming Coaching (Tues pm) • KS2 1hr REAL PE (TS)
Four	<ul style="list-style-type: none"> • Yoga - YR/Y1 Classes - (Thurs PM) • Free G - Baskervilles Gymnastics Y3&4 + KS1 Club • Dance (Michelle Rochester) Year 2 Classes • KS2 1hr REAL PE (TS)
Five	<ul style="list-style-type: none"> • Yoga - Y6 (Split Class) + After School Club (Monday PM) • Dance (Michelle Rochester) Reception & Year 1 (Tues pm) • Basketball Coaching (Matt Alnatts)_Year 3&4 (Tuesday pm) • KS2 Swimming Gala Team Training (Tuesday pm) • Y5/6 Top up swimming sessions (Tuesday pm) • KS2 1hr REAL PE (TS)
Six	<ul style="list-style-type: none"> • Yoga - Y5 (Split Class) + After School Club (Monday PM) • Zumba - (Liz Garnham) Y3&4 (Thursday pm - 30min sessions, 1pm-2.15pm). • Basketball Coaching (Matt Alnatts) Year 5&6 - Tuesday pm • KS2 Swimming Gala Training (Tues pm) • Y5/6 Top up swimming sessions (Tues pm) • KS2 1hr REAL PE (TS)