

# EYFS Terms 5 and 6 Overview

## Personal, Social and Emotional Development

### Making Relationships

- Settling into new classes/returning after the break
- Play co-operatively and begin to resolve conflicts without adult support
- Forming good relationships with peers and adults

### Self-confidence and Self-awareness

- Confident to speak in a group
- Choose resources they need for chosen activity
- Will ask for help if needed

### Managing Feelings and Behaviour

- Work as part of a group or class
- Adjust behaviour to different situations

## Physical Development

### Moving and Handling

- Take part in PE and movement sessions
- Good control in large and small movement
- Shows a preference for a dominant hand

### Health and Self-Care

- Become more independent at dressing
- Independently going to the bathroom
- Talk about ways to keep healthy and safe

## Communication and Language

### Listening and Attention

- Listen to others
- Follow directions
- Will listen and do for a short time

### Understanding

- Responds to instructions
- Answer how and why questions
- Listen and respond to others during discussions and conversations

### Speaking

- Make predictions about the end of a story
- Ask questions especially during 'Show and Tell'
- Extend vocabulary

## Child-centred learning

Using the children's interests to create a stimulating and exciting learning environment

## Literacy

### Reading

- Continue to make progress on the Rainbow Reading Challenge
- Focus on promoting a love of books
- Use phonic knowledge to decode simple words (outside of RWI sessions)

### Writing

- Give meanings to their marks
- Write labels
- Write short sentences

## Understanding the World

### People and Communities

- Talks about their own experiences

### The World

- Looks at similarities, differences, patterns and change
- Talk about changes in the environment they have seen

### Technology

- Completes a simple program on an i-pad

## Mathematics

### Numbers

- Recognise and order numerals to 10 and beyond
- One more/one less
- Estimates, then counts a group of objects

### Shape, Space and Measure

- Capacity and weight - use appropriate language
- Money - become familiar with money
- Height and length

## Expressive Arts and Design

### Exploring and using Media and Materials

- Build a repertoire of songs
- Explores different instruments
- Constructs with a purpose in mind

### Being Imaginative

- Create props to support role play
- Role play as part of a group
- Role play including small world