



St Keyna 2019-20 Pupil Premium Plan

1. Summary information

Academic year	2019-20	Pupil Premium Grant (PPG) received per pupil	£1,320	Indicative PPG as advised in School Budget Statement	£93,720
Total number of pupils	234 Year R-6	Number of pupils eligible for PPG	71	Actual PPG budget	

Context

St Keyna is situated in one of the 50th most deprived areas (Deprivation Index) and has approximately 30% of pupils entitled to the pupil premium funding. The school serves the Tintagel Estate, which has been claimed to suffer deprivation not seen since the 1950s.

<https://www.somersetlive.co.uk/news/somerset-news/curo-estate-suffers-deprivation-not-2054220>

2. Summary of the Pupil Premium Grant

The pupil premium is additional funding for publicly funded schools in England. It is designed to help disadvantaged pupils of all abilities perform better, and close the gap between them and their peers.

3. Key priorities

- To continue narrowing the attainment gap between pupil premium and non-pupil premium pupils, ensuring that all pupil premium pupils achieve good levels of progress
- To improve the life chances of pupil premium pupils by ensuring they leave St Keyna with English and maths skills at or above age related expectations
- To provide emotional support for pupils so that they are resilient and willing to take on the challenge of learning
- To provide enrichment opportunities to enhance life experiences

4. Barriers to future attainment (for pupils eligible for PPG)

Academic barriers

A	Limited life experiences which impacts on their understanding of the world and limits their vocabulary.
B	Poor oral and language skills limiting their communication, both oral and written.
C	In today's climate, where so much of children's time is spent using technology, there is an absence of reading for pleasure. It is widely recognised that regular reading will not only improve children's comprehension skills, but also their writing skills as well as their overall attainment.

Additional barriers

D	Circumstances outside school which affect children's emotional well-being and learning readiness, i.e. parental separation, coming to school without breakfast, lack of nurture, lack of support with learning at home: reading, homework, etc.
E	Low attendance

5. Additional Support Strategies to overcome barriers A-E above		Success criteria	Costs
A	<p>Outdoor Education Activities</p> <p>Teachers supported with training to enable them to provide a programme of regular outdoor education activities designed to enhance pupil engagement and increase children's life experiences.</p> <p><i>Sutton Trust research indicates that outdoor adventure learning accelerates attainment by +4 months.</i></p>	<p>Children have a richer educational experience through teacher's ensuring that at least one lesson per week is taught outside (not including P.E.).</p> <p>Overall attainment improves.</p>	<p>Outdoor education provision and CPD - £500</p>

A	<p>Widening Opportunities</p> <p>Provide free access to a range of paid afterschool clubs provided by external providers (rugby, FreeG, yoga, football etc)</p> <p>Provide subsidised access to school residential trips and ensure all classes have two trips per year to provide a richer educational experience.</p> <p>Music tuition from music specialists teaching recorders and violins.</p>	<p>A greater proportion of PP children attend afterschool/lunchtime clubs. <i>Last year 81% of PP children attended one or more afterschool clubs. Target this year is to get 90% of PP children attending.</i></p>	<p>Clubs subsidy £1,320</p> <p>Subsidised trips £420</p> <p>Music tuition contribution £200</p> <p>TOTAL £1,940</p>
A	<p>Improve vocabulary acquisition through a clear 'St Keyna' language continuum developed within all subjects and taught via the use of pre and over learning.</p>	<p>Through book scrutiny pupils are seen to be using subject-specific, target vocabulary from the St Keyna language continuum.</p>	
B	<p>Improve oral language skills through support from a Speech Therapist with 1:1 TA support in class following Speech Therapist's advice.</p> <p>'Word Aware' staff training for teachers with follow up support and guidance from the Sp & L Therapist.</p> <p>SP & L Therapist to work alongside the Reception and Year 1 teachers so that they can deliver 'Attention Autism' to their classes.</p> <p>Talkboost refresher training for relevant St Keyna staff.</p>	<p>Children's speech and language will improve and they'll be better able to communicate both orally and written; children's individual Sp & L targets will be achieved.</p>	<p>SLIP/S&L support £3,000</p>
C	<p>Increase reading at home and school to 4x per week, through a range of initiatives:</p> <ul style="list-style-type: none"> • High quality whole-class guided reading lessons teaching vocab and reading comprehension strategies* • Whole School Reading Challenge to motivate frequent reading at home/school in conjunction with frequent reading slots made available for children to be listened to read in their own breaktimes at their request. • Continue 'Book of the week' in Celebration Assemblies to promote a range of suitable reading materials. • Engage children in stories and reading through: campfire stories – focus on male role models and bedtime story 	<p>50 PP children read 4x per week at home (or at school). <i>Last year on average 36 PP children read 4x per week or more at school or at home.</i></p> <p>Attainment at reading improves. <i>Last year, 57% of PP children across the school were at age related expectation. Next year we will endeavour to lift this closer to national (Yr 6 - 73%).</i></p>	<p>Additional TA support in all classes - £8,690</p> <p>Ablaze £550</p> <p>New reading books £500</p>

	<p>sessions – themed for KS2</p> <ul style="list-style-type: none"> • Reading books are in good condition and attractively displayed • Reading volunteer program (Ablaze) • 1:1 TA reading support for children who need to make accelerated progress with their reading <p>Reading comprehension support work for identified children.* <i>* Sutton Trust research indicates that reading comprehension strategies accelerates attainment by +7 months.</i></p>		
D	<p>Ensure an effective raft of nurture and parental support to help improve children’s emotional wellbeing and learning readiness:</p> <ul style="list-style-type: none"> • Nurture Groups and lunchtime support • Time 4 Me • PSA support* • Thrive assessments and interventions* • PSPs and other behaviour management tools* • Improve parental engagement through making weekly contact with key parents to change embedded negative perceptions of ‘school’.* <p><i>*Sutton Trust research indicates that parental engagement accelerates attainment by +3 months</i></p>	<p>Children receiving nurture support have improved outcomes so that at least expected progress is made. Improved emotional wellbeing. Improved engagement and outcomes in all curriculum areas. Improvements in behaviour and relationships.</p>	<p>Specialist TA delivering: Time4Me, Thrive and nurture - £10,500</p> <p>Nurture groups - £2,380</p> <p>Parent Support Advisor - £1,000</p>
D	<p>Maintain a relentless focus by all teaching staff on PP children to achieve good progress – ensuring gaps in knowledge are identified and addressed through relevant and robust interventions such as: feedback work*, pre-teaching**, teacher focus groups**, peer support***, in class TA support, Units of Sound spelling support, Personal Learning Plan targets and targeted interventions such as RWInc, Freshstart, etc.</p> <p>The target groups for support are:</p> <ul style="list-style-type: none"> • <u>Catch-Up groups</u> – Pupil Premium children below age related expectation who need to make accelerated progress to reach ARE. • <u>Keep-Up groups</u> - Pupil Premium children who have made accelerated progress last year and are now at age related expectation, but who need extra support in order to make expected progress. 	<p>Catch-Up children achieve greater than 6 points progress over the year and achieve age related expectations.</p> <p>Keep-Up children achieve 6 points progress and remain at age related expectation.</p> <p>The impact of these support strategies will result in diminishing differences between the attainment of PP children and that of not-PP children both at school and nationally.</p> <p>High attaining pupils achieve at least 6 points progress and remain above age related expectation.</p> <p><u>Percentage of Pupil Premium Children across the</u></p>	<p>Additional TA support in all classes - £58,694</p> <p>DH coaching support £3,000</p> <p>Yr 6 Maths booster group - £702</p> <p>SEND team support contribution - £2,106</p>

	<ul style="list-style-type: none"> • <u>High attaining PP children</u> - ensuring that these children make good progress or better and deepen their learning. <p>Have high impact pupil review/coaching meetings every 3 weeks with a focus on 2 target children.</p> <p>Termly Pupil progress meetings with a strong focus on PP children.</p> <p><i>Sutton Trust research indicates that:</i> <i>*feedback work accelerates attainment by +8 months</i> <i>**small group tuition accelerates attainment by +4 months</i> <i>***peer tutoring accelerates attainment by +5 months</i></p>	<p>School (Year 1-6) at Age Related Expectation</p> <table border="1"> <thead> <tr> <th></th> <th>Reading</th> <th>Writing</th> <th>Maths</th> <th>RWM</th> </tr> <tr> <th></th> <th>Sum</th> <th>Sum</th> <th>Sum</th> <th>Sum</th> </tr> </thead> <tbody> <tr> <td>All pupils</td> <td>72</td> <td>70</td> <td>69</td> <td>56</td> </tr> <tr> <td>Pupil Premium</td> <td>57</td> <td>65</td> <td>60</td> <td>44</td> </tr> </tbody> </table>		Reading	Writing	Maths	RWM		Sum	Sum	Sum	Sum	All pupils	72	70	69	56	Pupil Premium	57	65	60	44	
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E	<p>Support with punctuality and attendance:</p> <ul style="list-style-type: none"> • Promote punctuality and attendance through giving 'important' roles to identified children. • Hold regular meetings with families to explore barriers to school attendance • Offer free places at breakfast club to encourage children to get to school on time • Support parents with parenting advice from our Parent Support Advisor where issues may be impacting both upon behaviour and attendance 	<p>The gap between PP pupils and not-pupil premium pupil's attendance will narrow. <i>Last year attendance averaged 1.65% lower for PP children than not-PP at 94% attendance.</i></p>	<p>Parent Support Advisor - £1,000</p> <p>Breakfast club - £300</p>																				