

	<ul style="list-style-type: none"> • Maintain 'daily mile' activity across the school and a termly Inter-house running competition (IHRC) • School Clubs -Every term, deliver a wide variety of clubs provided by staff and coaches. Encourage the inclusion of identified non-participants. • Promote the use of young sports leaders to assist with the intra-house running competitions and school sports days 	Total £3,600		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Sustainability and suggested next steps:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Participation in PE and in particular Outdoor Activities promotes the health and wellbeing of all children. Children will be physically and mentally well and more able, impacting on whole school improvement.	<ul style="list-style-type: none"> • Outdoor Learning - All subject leaders share expertise to improve outdoor learning within their subjects. Opportunities for CPD in the B&NES outdoor learning network. • Audit school resources and purchase new resources to enhance outdoor learning and participation. (CB) • Gardening and clearing in WWW- using existing grounds maintenance contract to clear routes through the bushes/ let grassy areas grow and be mown. • Tree planting in the Wild Willow Wilderness - possibility of accessing free trees • Liaise with ground maintenance to find a solution to the poor quality surface of the school field. • REAL PE - PE Subject leader to 	NA NA £500 £300 + Carry over budget (£5000)		

	<p>organise Fundamental Movement Skills refresher training (Sarah Moon) for all teachers including, assessing and tracking progress using the FUNS Skills Wheel.</p> <ul style="list-style-type: none"> • Resource Audit - Complete an audit of resources to ensure all planned activities are facilitated. Review and purchase new equipment where needed. • Maintain 'daily mile' activity across the school and a termly Inter-house running competition (IHRC). Consequently children are fitter and have improved concentration and learning. • In Celebration assemblies promote and celebrate national sporting achievements and children's own sporting achievements through 'St Keyna Superstars'. 	<p>£300</p> <p>£200</p> <p>Total £1300</p>		
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Sustainability and suggested next steps:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff are supported well in delivering high quality PE and as a consequence the children make excellent progress.	<ul style="list-style-type: none"> • Subscribe to the Bath & North East Somerset School Sport Partnership - Includes: CPD Courses, Staff Inset, Subject Leader Network, In School Curriculum CPD & Intervention, Additional School Sport Curriculum Coaches, Supporting and Extending pupil achievement, Inter school competition and School to Community Sporting Pathways. • Allocate funds and time to enable PE Subject Leader to coordinate the development of PE, including planning and reviewing progress. • Complete a staff audit of skills to assess 	<p>£1,750</p> <p>£300</p>		

	<p>progress and areas of need and development. Identify staff requiring swimming teaching CPD.</p> <ul style="list-style-type: none"> • Employ a range of PE/Sports coaches to provide high quality CPD for staff (see below). 	<p>£400</p> <p>Total £2,450</p>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				49%
School focus with clarity on intended impact on pupils:	Sustainability and suggested next steps:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Provide children with the opportunity to participate in a wide variety of new sports/activities, led by experienced and skilled coaches, in order to excite children and promote long-term interest. 	<ul style="list-style-type: none"> • Devise a Coaching Programme for the academic year 2020/21 (see appendix 1). Use local qualified coaches and reputable sporting organisations to lead sessions. This will include both curriculum sessions and clubs. • Identify members of staff with skills to deliver a wide variety of extra-curricular activities, both PE and Physical experiences. 	<p>£9,000</p> <p>Total £9,000</p>		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Sustainability and suggested next steps:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Ensure that the children have the opportunity to participate in a range of competitive events, both in and outside of the school setting. As a result, children become focused on training and improving health, fitness and ultimately performance.</p>	<ul style="list-style-type: none"> • Provide financial allocation from the Sports Premium to ensure transport can be arranged, enabling greater participation in competitions. • Enter the Keynsham Schools Swimming Gala and prepare a team for the event. Organise training sessions leading up to the competition. • Look to increase participation in a range of 	<p>£400</p> <p>£800</p>		<ul style="list-style-type: none"> •

	<p>school games competitions - release staff to enable participation.</p> <ul style="list-style-type: none"> Annual Sports Days organised for children all phases of the school. At KS2 enlist the support of Play Leaders from Wellsway/Broadlands to facilitate events. 	<p>£400</p> <p>£200</p> <p><i>Total £1,800</i></p>		
--	--	--	--	--

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Appendix 1

St Keyna Primary School School Sports Premium - Coaching Programme 2021/22

<u>Term</u>	<u>Coaching Activity & Year</u>
One	<ul style="list-style-type: none">• Baskervilles Gymnastics -Mon PM (Y2&3)• Bath Rugby Coaching - Y5/5 & 5 Starting WB 13th Sept x 5 wks• Zumba (Liz G-M)- YR-1 (WEDS 1-3.15pm)• Swimming (RUBY)
Two	<ul style="list-style-type: none">• Baskervilles Gymnastics -Mon PM (Y4& Y4/5)• Zumba (Liz G-M)- Y2&3 (WEDS 1-3.15pm)• Swimming (AMBER)
Three	<ul style="list-style-type: none">• Baskervilles Gymnastics -Mon PM (Y5 & 6)• Basketball Coaching- Matt Starting WB 10th Jan• Dance - Michelle Rochester - Tues PM (Y 2 & 3)• Swimming (TOPAZ)
Four	<ul style="list-style-type: none">• Baskervilles Gymnastics - Mon PM YR & 1• Basketball Coaching- Matt• Dance - Michelle Rochester - Tues PM + After School Club YR & 1• Swimming (JADE)• Cricket- Fri PM + ASC Y5&6
Five	<ul style="list-style-type: none">• Dance - Michelle Rochester - Tues PM + After School Club (Y4 & 4/5)• Cricket- Fri PM + ASC Y4& 4/5• Zumba (Liz G-M)- Y4 & 4/5 (WEDS 1-3.15pm)• Swimming (SAPPHIRE)
Six	<ul style="list-style-type: none">• Dance - Michelle Rochester - Tues PM + After School Club Y 2&3• Cricket Fri PM +ASC Y5&6• Zumba (Liz G-M)- Y5&6 (WEDS 1-3.15pm)